














SPOTlight: School Year 2022-2023

Southwark School			
School Code	2640	Principal Name	Andrew Lukov
Sector	District	Address	1835 S 9th St
Network	Network 10	Phone	215 400 8280
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	882
Grades in Report	K 8		
Website	southwark.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.8%	84.0%	+4.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.9%	84.4%	+5.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	34.8%	30.2%	-4.6 %-pts 	31.5%	25.6%	-5.9 %-pts 
Grade 3 - 8 Reading	33.3%	32.3%	-1.1 %-pts 	27.5%	23.8%	-3.7 %-pts 
Grade 3 Math	26.7%	31.8%	+5.1 %-pts 	55.6%	47.7%	-7.9 %-pts 
Grade 3 - 8 Math	13.6%	19.9%	+6.3 %-pts 	62.2%	54.3%	-7.9 %-pts 
Grade 4 and 8 Science	30.9%	37.0%	+6.1 %-pts 	42.1%	40.6%	-1.5 %-pts 

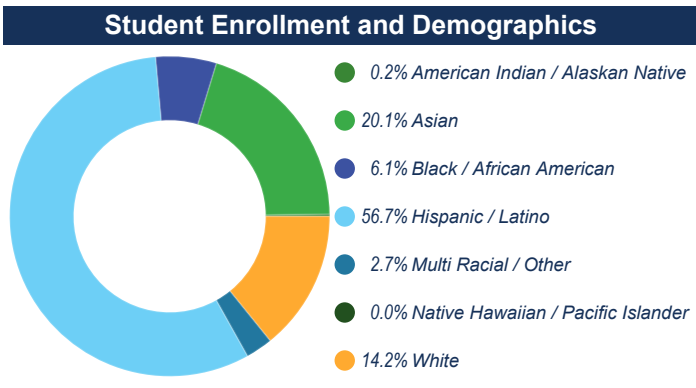
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Southwark School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2640 Sector | District Network | Network 10
 Principal Name | Andrew Lukov Address | 1835 S 9th St
 Phone | 215-400-8280 Website | southwark.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 882



962 # of Students Served Over the Full Year	11.5% % of Students with IEPs
46.4% % of Students Identified as English Learners	71.5% % of Students Identified as Economically Disadvantaged

Student Attendance

59.9% % of Students Attending at Least 95% of Instructional Days	84.0% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 10 out of 14 Eligible Metrics 71.4%	Hispanic / Latino		NA
	Insufficient Data for Score	60.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 32.3%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 30.2%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 19.9%	Asian		NA
	Insufficient Data for Score	83.3%	NA
Improving +6.3 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -1.1 From Prior Year	English Learners		NA
	Insufficient Data for Score	50.0%	NA
Maintaining +6.3 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	50.0%	NA
Not Improving -4.6 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 2640 School Name | Southwark School

% of Students Attending 90%+ of Days

All Students

962 Students

Score: 84.0%



IMPROVING

+4.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

59.9%

90-95% of Instructional Days

24.1%

85-90% of Instructional Days

8.0%

80-85% of Instructional Days

3.3%

Less than 80% of Instructional Days

4.7%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

962 Students

Score: 98.7%



MAINTAINING

+0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2640 School Name | Southwark School

% of Teachers Attending 90%+ of Days

All Teachers

64 Teachers

Score: 84.4%



IMPROVING

+5.5 From Prior Year



Additional Teacher Metrics

34.7%

% of Teachers Rated as Distinguished

65.3%

% of Teachers Rated as Proficient

89.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2640 School Name | Southwark School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 179 out of 555 Students Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.1 From Prior Year ✗ </div>	All Students 132 out of 555 Students Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.7 From Prior Year ✓ </div>
Black / African American 13 out of 38 Students Score: 34.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +12.9 From Prior Year ✓ </div>	Black / African American 8 out of 38 Students Score: 21.1% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.3 From Prior Year — </div>
Hispanic / Latino 62 out of 316 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.3 From Prior Year ✗ </div>	Hispanic / Latino 104 out of 316 Students Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -4.3 From Prior Year ✓ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 42 out of 58 Students Score: 72.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +7.5 From Prior Year ✓ </div>	White 5 out of 58 Students Score: 8.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.3 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 53 out of 125 Students Score: 42.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.7 From Prior Year ✗ </div>	Asian 13 out of 125 Students Score: 10.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -9.5 From Prior Year ✓ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 32 out of 255 Students Score: 12.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.9 From Prior Year ✗ </div>	English Learners 98 out of 255 Students Score: 38.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -6.4 From Prior Year ✓ </div>
Students with IEPs 7 out of 72 Students Score: 9.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.9 From Prior Year ✓ </div>	Students with IEPs 33 out of 72 Students Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -11.3 From Prior Year ✓ </div>
Economically Disadvantaged 123 out of 427 Students Score: 28.8% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.9 From Prior Year — </div>	Economically Disadvantaged 104 out of 427 Students Score: 24.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.3 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2640 School Name | Southwark School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>26 out of 86 Students</i> Score: 30.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -4.6 From Prior Year	All Students <i>22 out of 86 Students</i> Score: 25.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -5.9 From Prior Year
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>4 out of 46 Students</i> Score: 8.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -7.3 From Prior Year	Hispanic / Latino <i>18 out of 46 Students</i> Score: 39.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -6.9 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>1 out of 28 Students</i> Score: 3.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -8.5 From Prior Year	English Learners <i>15 out of 28 Students</i> Score: 53.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -4.0 From Prior Year
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>11 out of 63 Students</i> Score: 17.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -7.1 From Prior Year	Economically Disadvantaged <i>19 out of 63 Students</i> Score: 30.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -2.6 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2640 School Name | Southwark School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 112 out of 564 Students Score: 19.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 306 out of 564 Students Score: 54.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-7.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 3 out of 37 Students Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 23 out of 37 Students Score: 62.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-10.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 30 out of 322 Students Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 208 out of 322 Students Score: 64.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-8.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 33 out of 57 Students Score: 57.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+21.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 10 out of 57 Students Score: 17.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-17.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 42 out of 130 Students Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+6.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 56 out of 130 Students Score: 43.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 15 out of 266 Students Score: 5.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+1.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 194 out of 266 Students Score: 72.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 4 out of 71 Students Score: 5.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 10px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs 57 out of 71 Students Score: 80.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 65 out of 428 Students Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 238 out of 428 Students Score: 55.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 10px;">IMPROVING</div> <div style="text-align: right;">-8.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2640 School Name | Southwark School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 28 out of 88 Students</p> <p>Score: 31.8%</p> <p>IMPROVING +5.1 From Prior Year </p>	<p>All Students 42 out of 88 Students</p> <p>Score: 47.7%</p> <p>IMPROVING -7.9 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 6 out of 48 Students</p> <p>Score: 12.5%</p> <p>MAINTAINING +0.7 From Prior Year </p>	<p>Hispanic / Latino 32 out of 48 Students</p> <p>Score: 66.7%</p> <p>IMPROVING -9.8 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 29 Students</p> <p>Score: 10.3%</p> <p>NOT IMPROVING -1.5 From Prior Year </p>	<p>English Learners 23 out of 29 Students</p> <p>Score: 79.3%</p> <p>IMPROVING -6.0 From Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 13 out of 64 Students</p> <p>Score: 20.3%</p> <p>IMPROVING +4.2 From Prior Year </p>	<p>Economically Disadvantaged 36 out of 64 Students</p> <p>Score: 56.3%</p> <p>IMPROVING -8.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2640 School Name | Southwark School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 71 out of 192 Students Score: 37.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 78 out of 192 Students Score: 40.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 28 out of 107 Students Score: 26.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 53 out of 107 Students Score: 49.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 27 out of 48 Students Score: 56.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+14.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 14 out of 48 Students Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 13 out of 93 Students Score: 14.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	English Learners 56 out of 93 Students Score: 60.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Students with IEPs 0 out of 20 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-11.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 16 out of 20 Students Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+6.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 52 out of 145 Students Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 57 out of 145 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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